

### Course Description

This course is a review of emergency nursing designed to assist the participant in successfully obtaining CEN certification. The course offers lectures, graphics, videos and practice questions in many of the areas that are tested on the CEN Exam. This review will provide not only a knowledge base for successfully completing the exam, but also a foundation for further study as the participant works towards emergency nursing certification.

#### *Why Be Certified*

Successfully completing the CEN Exam is a challenge that has been completed by only a minority of emergency nurses. Successful completion of this exam exhibits to others that the bearer has demonstrated a knowledge base in the specialty of emergency nursing that exceeds his or her peers.

### Program Learning Outcomes

*This program prepares the learner to:*

- Self-report at a 90% rate an increase in emergency-nursing knowledge that is needed to pass the CEN Exam.

### Agenda

*Sign-in begins at 7:30 am.* Each day includes a one-hour lunch (on your own), as well as a morning and afternoon break of 15 minutes each. The order of lectures presented and break times may vary according to speaker preference.

#### Day 1, 8:00 am to 5:00 pm

- 0800 **CEN Exam Process**  
Review of Exam | Test-Taking Strategies | Certification and Re-Certification
- 0830 **Professional Issues**  
Stabilization and Transport | End-of-Life Issues | Laws and Regulations | Evidence-Based Practice and Research | Disaster Planning | Critical Incident Stress Management | Ethics
- 1000 **Break**
- 1015 **Shock**  
Hypovolemic Shock | Cardiogenic Shock | Obstructive Shock | Distributive Shock
- 1115 **Neurological Emergencies**  
Headaches | Stroke | Head and Spinal Traumas | Neurological Disorders
- 1230 **Lunch**
- 1330 **Environmental Emergencies**  
Heat and Cold Related Illnesses | Burns | Submersion and Diving Injuries | Bites and Stings
- 1430 **Toxicological Emergencies**  
Toxicological Treatment Modalities | Review of Common Toxicological Agents
- 1515 **Break**
- 1530 **Medical Emergencies**  
Communicable Diseases | Endocrine Disorders | Hematological Disorders | Fluid and Electrolytes
- 1700 **Adjourn**

*(continued)*

## Day 2, 8:00 am to 5:00 pm

(continued)

- 0800 **Respiratory Emergencies**  
Disorders of the Upper and Lower Respiratory Tract | Chest Trauma
- 0930 **Break**
- 0945 **Cardiovascular Emergencies**  
Coronary Artery Disease | Other Disorders of the Heart | Vascular Diseases | Cardiac Trauma | Hemodynamic Monitoring
- 1115 **Gastrointestinal Emergencies**  
Medical Disorders Common to the GI Tract | Traumatic Injuries to the GI Tract | Traumatic Injuries to the GI Tract
- 1200 **Lunch**
- 1300 **GU, OB and GYN Emergencies**  
Disorders of the Male and Female GU Tract | Renal Disorders | Obstetrical Complications | Care of the Woman and Infant During and After Emergency Delivery | STIs | GU Trauma
- 1400 **Musculoskeletal and Wound Emergencies**  
Injuries to Bones and Joints | Compartment Syndrome | Fat Emboli | Wounds
- 1500 **Break**
- 1515 **Maxillofacial and Ocular Emergencies**  
Ocular Emergencies | Auricular Emergencies | Nasal Emergencies | Mouth and Throat Emergencies | Facial Trauma
- 1615 **Mental-Health Emergencies**  
Anxiety Disorders | Psychotic Disorders | Affect Disorders | Substance Abuse | Maltreatment Abuse
- 1700 **Adjourn**

## Accreditation

**RN/LPN/LVN/Other: 15 Contact Hours**  
**Includes 4 Pharmacology Contact Hours**

MED-ED, Inc is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

MED-ED, Inc. is an approved provider by the following State Boards of Nursing: **Florida**/FBN 50-1286, **Iowa**/296, **California** #CEP10453.

If your profession is not listed, we suggest contacting your board to determine your continuing education requirements and ask about reciprocal approval. Many boards will approve this seminar based on the accreditation of the boards listed here.

© 2023 MED-ED, Inc. All rights reserved.

