# **Inpatient Obstetric Nursing Exam Review**



### **Course Description**

Presented in lecture format, this course reviews topics for the National Certification Corporation (NCC) Inpatient Obstetric Nursing Exam. Elements of the exam will be discussed, followed by a review of the content. The major components include disease processes during pregnancy, fetal evaluation, application of fetal monitoring for the laboring client and postpartum and neonatal assessments. Practice questions will enable the participant to increase confidence and experience with test content.

## **Program Learning Outcomes**

This program prepares the learner to:

- Describe the Inpatient Obstetric Nursing Exam, test plan and the practice requirements to sit for the exam.
- Construct a study plan for the exam based on understanding the blueprint and domains of practice covered.
- Identify common mistakes and pitfalls that are made during studying and testing for the exam.
- Recall the core components covered in the exam through didactic supplementation and test questions.

### Agenda

Sign-in begins at 7:30 am. Each day includes a one-hour lunch (on your own), as well as a morning and afternoon break of 15 minutes each. The order of lectures presented and break times may vary according to speaker preference.

#### Day 1, 8:00 am to 4:00 pm

0800	Understanding the NCC Examination Preparing for the Exam   Reference Review
0830	<b>Disease Processes</b> Hypertension   Diabetes
0930	Break
0945	<b>Disease Processes (cont.)</b> Cardiac Disease   Pulmonary Disease   Infectious Disease   Hematologic Disorders   Urinary & Renal Disease   Thyroid Disease   GI Disease   Autoimmune Disorders
1130	<b>Pregnancy Risk</b> Teratogens   Substance Abuse   Domestic Violence   Obesity
1200	Lunch
1300	Antepartum Assessment Ultrasound   Non-Stress Testing   Contraction Stress Testing   Biophysical Profile   Fetal Movement Counting   Fetal Lung Maturity   Amniocentesis   Chorionic Villus Sampling (CVS)   Cordocentesis   Genetic Screening
1345	Break
1400	Electronic and Non-Electronic Fetal Monitoring Fetal Heart Rate Assessment   Acid-Base Assessment
1500	Physiology of Labor and Labor Management Uteroplacental Physiology   Theories on Labor Initiation   General Labor Assessment   Stages of Labor
1600	Adjourn

# Agenda

#### Day 2, 8:00 am to 4:00 pm

0800	<b>Obstetrical Procedures</b> Version   Episiotomy   Forceps and Vacuum Extraction
0900	<b>Obstetric Complications</b> Dysfunctional Labor   Dystocia   Amniotic Fluid   Placental Problems   Preterm Labor   Multiple Gestation Prolonged and Post-term Pregnancy   Obesity and Bariatric Surgery
1000	Break
1015	<b>Postpartum</b> Physiologic Changes   Complications   Family Adaptation   Lactation
1130	<b>Newborn</b> Adaptation to Extrauterine Life   Resuscitation   Gestational Age Assessment   Pathophysiology, Assessment of Newborn Disorders   Congenital Anomalies   Routine Care & Screening   Late Preterm Infant   Neonatal Abstinence Syndrome
1200	Lunch
1300	Newborn (cont.)
1430	Break
1445	<b>Professional Issues</b> Patient Safety   Safe Staffing   Legal Issues   Nursing Ethics   Nursing Research   Evidence-Based Practice   Quality Improvement
1515	Practice Testing
1600	Adjourn

# Accreditation

#### **RN/LPN/LVN/Other: 13 Contact Hours**

MED-ED, Inc is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

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If your profession is not listed, we suggest contacting your board to determine your continuing education requirements and ask about reciprocal approval. Many boards will approve this seminar based on the accreditation of the boards listed here.

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