



Rapid Response: Avoiding Failure to Rescue

Course Description

This comprehensive day course will provide the bedside nurse and members of the rapid response team (RRT) with the tools necessary to recognize clinical deterioration and avert failure to rescue. The course will begin with an overview of the rapid response system (RRS) and the subsequent development of an RRT. This is followed by an overview of the roles for the bedside caregiver and members of the RRT. Detailed scenarios will be presented that will challenge the attendee to critically think through the process of assessment, identification of the problem and then strategies for management.

Program Learning Outcomes

This program prepares the learner to:

- Identify early warning signs of clinical deterioration.
- List the indicators for the implementation of the RRS.
- List appropriate assessment and differentials for selected clinical crises.
- Discuss current evidence-based management strategies.
- Evaluate current research results for the RRS.

Agenda

Sign-in begins at 7:30 am. The day includes a one-hour lunch (on your own), as well as a morning and afternoon break of 15 minutes each. The order of lectures presented and break times may vary according to speaker preference.

8:00 am to 4:30 pm

- | | |
|------|--|
| 0800 | Rapid Response Teams in Today's Healthcare Environment
Functions of the RRT Current Research Data Roles of the Bedside Nurse Who are the Team Members |
| 0830 | Assessment and Differential
Initial Head to Toe Assessment Front-to-Back 90-Second Assessment Review of Labs, CXR and ABGs |
| 0930 | Break |
| 0945 | The Patient with Chest Pain
Assessment/Differential Acute Coronary Syndromes Immediate Management Reperfusion Strategies Pharmacotherapy |
| 1145 | Lunch |
| 1245 | The Patient Who is Short of Breath
Assessment/Differential PE, Asthma Exacerbation Hemo/Pneumo/Tension-Thorax Chest Wall Abnormality Indications for Intubation Rapid Sequence Intubation Techniques Acute Decompensated Heart Failure Pharmacotherapies |
| 1415 | Break |
| 1430 | The Patient who is Short of Breath (cont.) |
| 1500 | The Patient with a Change in Mental Status
Assessment/Differential—Labs, ABC, CT Scan Stroke: Prepare for the Stroke Team Alcohol Withdrawal Syndrome Pulmonary Compromise: Ventilatory Failure Endocrine Emergencies |
| 1630 | Adjourn |

Accreditation

RN/LPN/LVN/Other: 7 Contact Hours

RT: 7 Category 1 CRCE Hours

Includes 1 Pharmacology Contact Hour

MED-ED, Inc is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

MED-ED, Inc. is an approved provider by the following State Boards of Nursing: **Florida**/FBN 50-1286, **Iowa**/296, **California** #CEP10453.

If your profession is not listed, we suggest contacting your board to determine your continuing education requirements and ask about reciprocal approval. Many boards will approve this seminar based on the accreditation of the boards listed here.

© 2022 MED-ED, Inc. All rights reserved.

