# M E D · E D Since 1983

# **Ambulatory Care Nursing Exam Review**

Introduction & Housekeeping Duties

#### **Course Description**

The Ambulatory Care Nursing Exam Review is designed to prepare those nurses working in ambulatory care to sit for the American Nurses Credentialing Center's exam. Ambulatory Care Nursing encompasses all practice settings of Ambulatory Care including, but not limited to, outpatient surgery, office settings, clinics and primary care settings. The course content is based on the exam blueprint provided by ANCC.

### **Program Learning Outcomes**

This program prepares the learner to:

- Describe the Ambulatory Care Nursing Exam, test plan and the practice requirements to sit for the exam.
- Construct a study plan for the exam based on understanding the blueprint and domains of practice covered.
- Identify common mistakes and pitfalls that are made during studying and testing for the exam.
- Recall the core components covered in the exam through didactic supplementation and test questions.

## **Agenda**

0800

Sign-in begins at 7:30 am. Each day includes a one-hour lunch (on your own), as well as a morning and afternoon break of 15 minutes each. The order of lectures presented and break times may vary according to speaker preference.

#### Day 1, 8:00 am to 4:30 pm

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0810	Test-Taking Information It's All About You
0915	Clinical Practice (53.33%) Nursing Process in the Ambulatory Setting   Care Across the Lifespan
0945	Break
1000	Clinical Practice (cont.) Rapid Assessment and Triage   Care Management and Disease Management   Pharmacology and Medication Management   Medication Reconciliation   Complementary and Alternative Medications and Treatment
1200	Lunch
1300	Clinical Practice (cont.) Drug-Seeking Behaviors   Protocols, Algorithms and Pathways   Telehealth   Consent and Universal Protocol   Point-of-Care Testing   Specimens   Discharge Criteria
1300 1445	Drug-Seeking Behaviors   Protocols, Algorithms and Pathways   Telehealth   Consent and Universal
	Drug-Seeking Behaviors   Protocols, Algorithms and Pathways   Telehealth   Consent and Universal Protocol   Point-of-Care Testing   Specimens   Discharge Criteria
1445	Drug-Seeking Behaviors   Protocols, Algorithms and Pathways   Telehealth   Consent and Universal Protocol   Point-of-Care Testing   Specimens   Discharge Criteria  Break  Professional Issues and Communication (22%)

# **Agenda**

#### Day 2, 8:00 am to 4:00 pm

0800	Professional Issues and Communication (cont.) Cultural Competence   Therapeutic Trusting Relationship
0930	Break
0945	Professional Issues and Communication (cont.) Service Recovery   Nursing Informatics   Leadership Styles   Legal and Regulatory
1200	Lunch
1300	Management of Clinical Environment (14%) Fiscal Management   Reimbursement Codes   Policies and Procedures   Sterilization and Disinfection   Environment   Quality Improvement
1430	Break
1445	Education (10.67%) Health Literacy   Modes of Educational Delivery   Preventative Health Measures   Modes of Communicable/Infectious Disease Transmission
1600	Adjourn

# **Accreditation**

# RN/LPN/LVN/Other: 13.5 Contact Hours Includes 0.5 Pharmacology Contact Hour

MED-ED, Inc is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

MED-ED, Inc. is an approved provider by the following State Boards of Nursing: **Florida**/FBN 50-1286, **lowa**/296, **California** #CEP10453.

If your profession is not listed, we suggest contacting your board to determine your continuing education requirements and ask about reciprocal approval. Many boards will approve this seminar based on the accreditation of the boards listed here.

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