Medical-Surgical Nursing Exam Review



Course Description

This two-day class is a comprehensive review of medical-surgical nursing and will explore principles necessary for practice, comprehensive assessment techniques and cutting-edge therapeutics. Use it as preparation for the certification exam, or as a review of general medical-surgical practice. Content is taught at an advanced level and is designed for the experienced med-surg nurse, however, nurses new to med-surg will find the teaching methods easy to understand. Strategies for successful completion of the exam will be explored, as well as a review of the major topics and content covered in the exam.

This seminar teaches to both the ANCC and MSNCB Medical-Surgical Nursing Exams.

Program Learning Outcomes

This program prepares the learner to:

- Describe the Medical-Surgical Nursing Exam, test plan and the practice requirements to sit for the exam.
- Construct a study plan for the exam based on understanding the blueprint and domains of practice covered.
- Identify common mistakes and pitfalls that are made during studying and testing for the exam.
- Recall the core components covered in the exam through didactic supplementation and test questions.

Agenda

Sign-in begins at 7:30 am. Each day includes a one-hour lunch (on your own), as well as a morning and afternoon break of 15 minutes each. The order of lectures presented and break times may vary according to speaker preference.

Day 1, 8:00 am to 4:00 pm

0800 Homeostasis

Shock | Fluid and Electrolytes | Lab Interpretation | Nutrition | Pain

- 0930 Break
- 0945 Homeostasis (cont.)

1100 Cardiovascular

Anatomy and Physiology | MI | CAD | HTN | Peripheral Vascular Disease | CHF | Pulmonary Edema | Endocarditis | Valvular Disease | Cardiomyopathy | Peripheral Vascular Disease | Amputation | AAA

- 1200 Lunch
- 1300 Respiratory

Anatomy and Physiology | COPD | Asthma | Atelectasis | ARDS | Chest Trauma | SARS | Pleural Effusion | Pulmonary Embolus | Pulmonary Embolism | TB | Practice Questions

1415 Break

1430 Neurological

Anatomy and Physiology | CVA | Increased Intracranial Pressure | Spinal Cord Injury | Cerebral Aneurysm | Multiple Sclerosis | Myasthenia Gravis | ALS | Alzheimer's | Parkinson's Disease | Seizures | Huntington's Disease | Guillian-Barré

Q & A Session | Practice Questions

1600 Adjourn

Agenda

Day 2, 8:00 am to 3:30 pm

0800 Musculoskeletal

Anatomy and Physiology | Fractures | Osteomyelitis | Arthritic Conditions | Orthopedic Surgery

Gastrointestinal

Cholecystitis | Liver Disease | GI Bleed | Hepatitis | Pancreatitis | IBS | IBD | PUD | Obesity

Genitourinary

Pyelonephritis | Renal Stones | BPH | UTI | Nephritic Syndrome | Glomerulonephritis | Renal Failure (Acute and Chronic)

- 0945 Break
- 1000 Genitourinary (cont.)

1030 Endocrine

Anatomy and Physiology | Addison's | Cushing's | Diabetes | Hypo/Hyperthyroidism | Hyper/ Hypoparathyroidism | SIADH | Diabetes Mellitus | Diabetes Insipidus | Pituitary Tumors

Immunologic

AIDS | Lupus | Overview of Immune Disorders

1200 Lunch

1300 Integumentary

Anatomy and Physiology | Basal Cell Carcinoma | Malignant Melanoma | Psoriasis | Ulcers and Wounds | Lyme Disease

1400 Break

1415 Hematology

Anemias | Hodgkin's and Non-Hodgkin's | Sickle Cell | DIC

Eyes and Ears

Glaucoma | Detached Retina | Meniere's Syndrome | Inner Ear Disturbances

1445 Professional Issues | Legal and Ethical

Patient Education | Delegation | Ethical Principles | Research | Nursing Negligence | Consent | Coordination of Patient Care

Test-Taking Strategies and Test Questions

Exam Preparation Strategies | Application Process | Practice Questions and Interpretation

1530 Adjourn

Accreditation

RN/LPN/LVN/Other: 12.5 Contact Hours

MED-ED, Inc is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

MED-ED, Inc. is an approved provider by the following State Boards of Nursing: Florida/FBN 50-1286, Iowa/296, California #CEP10453.

If your profession is not listed, we suggest contacting your board to determine your continuing education requirements and ask about reciprocal approval. Many boards will approve this seminar based on the accreditation of the boards listed here.



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